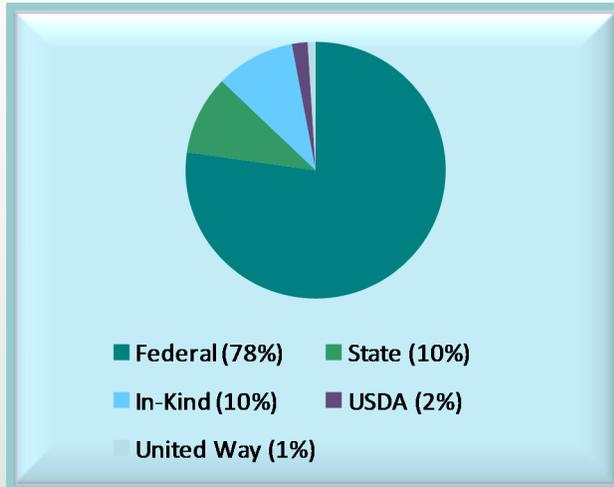
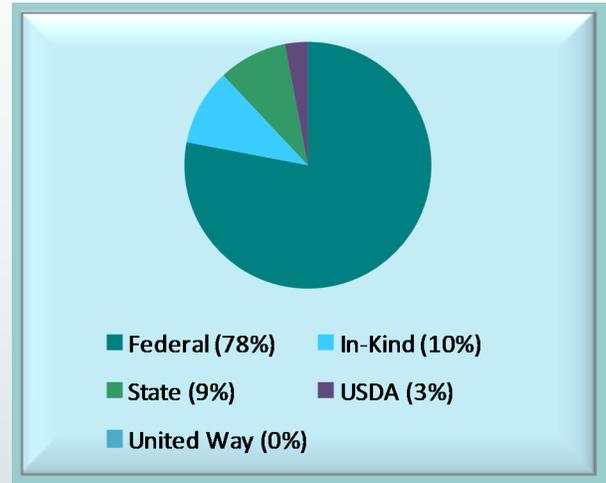


NORWESCAP Head Start and Early Head Start Annual Report 2014-2015

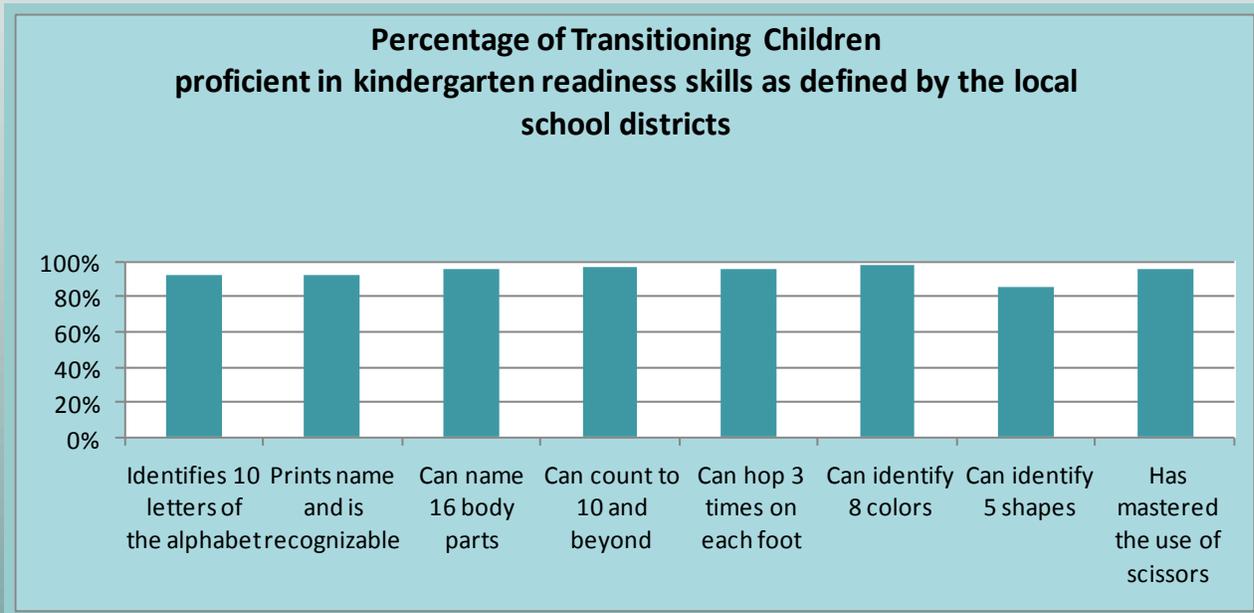
2015-2016 Funding



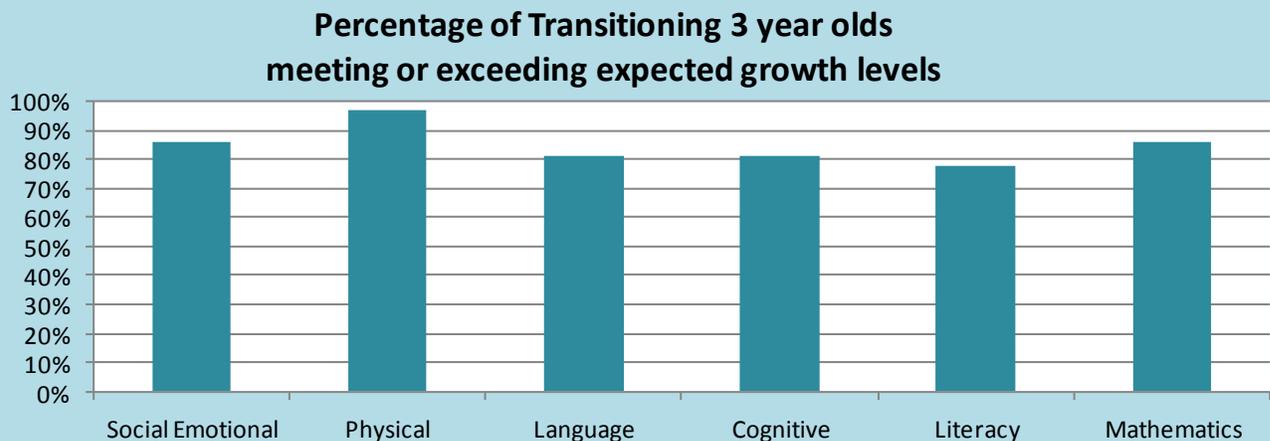
2014-2015 Funding



Head Start School Readiness Data



Early Head Start School Readiness Data



Early Head Start By the Numbers

Head Start

193	Funded Enrollment	305
193 100% of funded	Average Monthly Enrollment	305 100% of funded
98%	% of income or categorically eligible children	91%
95%	% of children up-to-date on EPSDT schedule and immunizations	100%
98%	% of children who received a dental exam	97%
1,327	Breakfasts Served	32,159
1,927	Lunches Served	39,287
1,988	Snacks Served	31,319

- The most recent on-site monitoring review events were conducted in the 2014-2015 school year by the Administration for Children and Families. Neither the Environmental Health and Safety nor the Eligibility Recruitment, Selection, Attendance, and Enrollment (ERSEA)/Fiscal reviews identified any area of non-compliance. The Classroom Assessment Scoring System (CLASS) review scores were above the cut-off in all domains—Emotional Support 6.0179; Classroom Organization 6.1071; and Instructional Support 3.0595.
- The most recent audit had no findings
- **Families play a critical role in Head Start and Early Head Start. NORWESCAP Head Start and Early Head Start has an established Policy Council through which parents participate in making decisions about their Head Start Program. The Policy Council plays an active role in developing program policies, making decisions with regard to the hiring and terminating of staff, developing the budget and determining program priorities. A Parent Association Committee (PAC) is established at each center and is made up of all of the parents of currently enrolled children. Parents are surveyed for the types of activities or workshops in which they would like to be involved as a PAC. Parents develop leadership skills and experiences as they take on the planning and development of these activities and services. Special events such as those listed below were planned by parents and staff:**
 - Book Fairs
 - Dental Hygiene Presentation
 - Educational Workshops
 - Parent and child arts and craft activities
 - Parent and child picnics
 - Guest speakers at Parent Meetings to address parent selected topics such as Child Assault Prevention, Domestic Violence, and Lead Awareness
 - Ice Cream Socials
 - Shop Till you Drop Days (free rummage sales)
 - Music for Learning
 - Annual Parent Recognition Events to honor parents' accomplishments

Family workers and education staff encourage and invite parents to volunteer in the classroom, in the kitchen, in the office, or to work on special activities. Families volunteered over 29,000 hours in 2014-2015 school year.

The education curriculum is reviewed with families on a regular basis to ensure that parents are involved in assessing the curriculum's effectiveness in meeting the needs and development of each child enrolled in the program. It is the philosophy of NORWESCAP Head Start that parents are the primary educators of their children. Head Start administrative and center staff recruit parents to become active members of the program and the community.

- The curriculum process prepares children for kindergarten. After an initial screening, using the Early Screening Inventory, preschool teachers and home visitors individualize their lesson plans by setting goals to meet the needs of each child. For children transitioning to kindergarten this includes skills in the areas of physical health and development; social and emotional development; approaches to learning; logic and reasoning; language development; literacy; mathematics; science; creative arts expression; social studies; and English language development for dual language learners. Throughout the year the goals and accomplishments are updated and reviewed with each child's parents. Additional assessments throughout the year, using Teaching Strategies GOLD, provide the necessary data to determine outcomes and to develop continuous improvement plans.

Infants and toddlers individualized developmental plans are based on the results of Ages and Stages Questionnaire screening and the Teaching Strategies GOLD assessment. Infants and toddlers are being prepared for success in school by thoughtfully planned activities that develop social-emotional, physical, cognitive, and language skills while promoting confidence, curiosity, intentionality, self-control, relatedness, capacity to communicate, and cooperativeness.

Early Head Start expenditures for the 2014 - 2015 program year provided high quality home visiting and classroom experiences for infants and toddlers and home visiting services to pregnant women. Head Start expenditures provided both home-based and center-based services for children 3 – 5 years old. Our annual community assessment process was used to prioritize services.

The largest portion of the budget was allocated to salaries and fringe benefits in order to attract and retain the highly qualified staff necessary to meet the needs of children and families. Funds were also allocated to purchase supplies, to ensure safe and appropriate learning environments, to support the health and wellness of enrolled children and families, to provide safe school bus transportation for children, to ensure fiscal integrity through a thorough financial audit, to provide services to children with disabilities, and to support family and community engagement.

Early Head Start

<u>BUDGET:</u>	<u>2014-2015</u>	<u>2015-2016</u>
Salaries/Personnel	\$1,418,205	\$1,393,610
Fringe	488,116	565,925
Supplies	22,791	22,919
Other	322,624	269,282
Training and TA	<u>55,571</u>	<u>55,571</u>
TOTALS:	\$2,307,307	\$2,307,307

Head Start

<u>BUDGET:</u>	<u>2014-2015</u>	<u>2015-2016</u>
Salary/Personnel	\$2,076,839	\$2,021,338
Fringe	731,877	802,811
Supplies	35,814	35,336
Other	439,001	424,046
Training and TA	<u>30,077</u>	<u>30,077</u>
TOTALS:	\$3,313,608	\$3,313,608

The 2015-2016 budget reflects funding to provide services for 193 infants, toddlers, pregnant women and their families through home based and classroom experiences and for 305 preschoolers through home-based and center-based services. Children and families will be served in 7 sites throughout Hunterdon, Morris, Sussex and Warren Counties.